

**DESCRIPTION OF THE COURSE OF STUDY**

<b>Course code</b>	1032.4.BN2.B/C6.TB	
<b>Name of the course in</b>	Polish	Teoria bezpieczeństwa
	English	Theory of security

**1. LOCATION OF THE COURSE OF STUDY WITHIN THE SYSTEM OF STUDIES**

<b>1.1. Field of study</b>	<b>National security</b>
<b>1.2. Mode of study</b>	<b>Full-time studies, Extramural studies</b>
<b>1.3. Level of study</b>	<b>Second-degree (master degree)</b>
<b>1.4. Profile of study*</b>	<b>General academic</b>
<b>1.5. Person/s preparing the course description</b>	<b>Prof. Marian Kozub</b>
<b>1.6. Contact</b>	<a href="mailto:knb@ujk.edu.pl">knb@ujk.edu.pl</a>

**2. GENERAL CHARACTERISTICS OF THE COURSE OF STUDY**

<b>2.1. Language of instruction</b>	<b>Polish/English</b>
<b>2.2. Prerequisites*</b>	Knowledge of: theory of national and international security foundations and systems, foundations of strategy theory, theory of national and international security management and policy, international relations, geopolitics and history

**3. DETAILED CHARACTERISTICS OF THE COURSE OF STUDY**

<b>3.1. Form of classes</b>	Lecture	
<b>3.2. Place of classes</b>	Classes in the UJK teaching room	
<b>3.3. Form of assessment</b>	Exam	
<b>3.4. Teaching methods</b>	Problem-based lecture, round table discussion, conversation lecture, case study, seminar, computer-assisted learning.	
<b>3.5. Bibliography</b>	<b>Required reading</b>	Booth K., Theory of World Security, Cambridge University Press 2007. Bourne M., Understanding Security, Bloomsbury Publishing 2003.
	<b>Further reading</b>	Williams P.D, McDonald M. (ed.), Security Studies. An Introduction, Taylor&Francis Ltd., 2023.

**4. OBJECTIVES, SYLLABUS CONTENT AND INTENDED LEARNING OUTCOMES**

<b>4.1. Course objectives (including form of classes)</b>
Students should acquire the necessary knowledge, in theoretical and practical terms, of: the essence of security; theoretical views on the correlation of security theories and models to enable their use. Students should be familiar with the theoretical foundations of security, the sources of diagnosed threats and projected challenges (opportunities, threats and risks) and the forces, means and ways that shape and create the security of the future. In addition, they are able to correctly, from the point of view of factual knowledge and logical reasoning, formulate their own judgements on security theories and models in terms of their understanding and interpretations, as well as apply the acquired knowledge to solve problems and indicate the directions of evolution (trends, megatrends) of international and national security, including the RP.
<b>4.2. Detailed syllabus (including form of classes)</b>
<b>Lecture</b> Introduction to the issue of the foundations of national security. Basic concepts, essence and components of security. Determinants of national security. Social factors: economic, military, political, psychological and informational. The concept of international security. Politics versus strategy - theoretical foundations. Forecast of security development: universalist, pan-European, Euro-Atlantic.
<b>Classes</b> Typology of security. Traditional and contemporary notions of security. A comprehensive theory of security. Geopolitical view of security and its representatives. Institutional aspects of security. Doctrinal premises of security. Methods, means and instruments of ensuring external and internal security. Security determinants in the processes of regional integration and globalisation.

#### 4.3 Intended learning outcomes

Code	A student, who passed the course	Relation to learning outcomes
within the scope of <b>KNOWLEDGE:</b>		
W01	The student has knowledge of the place and importance of security sciences in the area of social sciences and is familiar with security terminology.	BN2A_W01
W02	The student has knowledge of the directions in which security is evolving and understands the consequences of the changes taking place.	BN2A_W08
W03	The student has knowledge of the interrelationships between security actors and subjects and their environment.	BN2A_W04
within the scope of <b>ABILITIES:</b>		
U01	The student is able to identify the purpose and principles of international relations. He/she has the ability to analyse the functioning of contemporary alliances, military and military-political organisations.	BN2A_U03
U02	The student is able to infer and formulate his/her own views on the changes taking place in the field of security, using the basics of security theory and its interpretation of interpretation.	BN2A_U06
U03	Students will be able to apply theoretical knowledge to the description and analysis of causes, course of processes and phenomena related to national security.	BN2A_U02
within the scope of <b>SOCIAL COMPETENCE:</b>		

#### 4.4. Methods of assessment of the intended learning outcomes

Teaching outcomes (code)	Method of assessment (+/-)																				
	Exam oral/written*			Test*			Project*			Effort in class*			Self-study*			Group work*			Others* e.g. standardized test used in elearning		
	Form of classes			Form of classes			Form of classes			Form of classes			Form of classes			Form of classes			Form of classes		
	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...
W01	+	-		-	+		-	+		+	+		+	+		-	+				
W02	+	-		-	+		-	+		+	+		+	+		-	+				
W03	+	-		-	+		-	+		+	+		+	+		-	+				
U01	+	-		-	+		+	+		+	+		+	+		-	+				
U02	+	-		-	+		+	+		+	+		+	+		-	+				
U03	+	-		-	+		+	+		+	+		+	+		-	+				

\*delete as appropriate

#### 4.5. Criteria of assessment of the intended learning outcomes

Form of classes	Grade	Criterion of assessment
lecture (L) including e-learning)	3	The student actively participates in the lectures related to the learning outcome and has answered the questions at a level (minimum 50-59%) according to the accepted score.
	3,5	The student actively participates in the lectures related to the learning outcome and has answered the questions at a level (minimum 60-70%) according to the accepted score.
	4	The student actively participates in the lectures related to the learning outcome and has answered the questions at a level (minimum 71-79%) according to the accepted score.
	4,5	The student actively participates in the lectures related to the learning outcome and has answered the questions at a level (minimum 80-90%) according to the accepted score.
	5	The student actively participates in the lectures related to the learning outcome and has answered the questions at a level (minimum 91%-) according to the accepted score.
Classes	3	A total mark of 50-59% for the test, project and class activity according to the scoring system.
	3,5	A total mark for the test, project and class activity of 60-70% according to the accepted score
	4	A total mark for the test, project and class activity of 71-79% according to the accepted grading scale
	4,5	A total mark for the test, project and class activity of 80-90% according to the accepted score
	5	A total mark of 91% and above from the test, project and class participation according to the accepted scoring system.

## 5. BALANCE OF ECTS CREDITS – STUDENT’S WORK INPUT

Category	Student's workload	
	Full-time studies	Extramural studies
<i>NUMBER OF HOURS WITH THE DIRECT PARTICIPATION OF THE TEACHER /CONTACT HOURS/</i>	<b>63</b>	33
<i>Participation in lectures*</i>	<b>30</b>	<b>15</b>
<i>Participation in classes, seminars, laboratories*</i>	<b>30</b>	<b>15</b>
<i>Preparation in the exam/ final test*</i>	3	3
<i>Others*</i>		
<i>INDEPENDENT WORK OF THE STUDENT/NON-CONTACT HOURS/</i>	<b>62</b>	<b>92</b>
<i>Preparation for the lectures*</i>	5	17
<i>Preparation for the classes</i>	20	30
<i>Preparation for the exam/test*</i>	27	35
<i>Gathering materials for the project/Internet query*</i>	6	6
<i>Preparation of multimedia presentation</i>	4	4
<i>TOTAL NUMBER OF HOURS</i>	<b>125</b>	<b>125</b>
ECTS credits for the course of study	<b>5</b>	<b>5</b>

*\*delete as appropriate*

*Accepted for execution* (date and legible signatures of the teachers running the course in the given academic year)

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